

## HPS District Improvement Plan At-a-Glance 2021-22

**GOAL - Portrait of a Highlander & Differentiation: Using Howell's Portrait of a Highlander, the Collaborative for Academic and Social Emotional Learning (CASEL) framework, and the Michigan Integrated Behavior and Learning Support Initiative (MIBLSI), staff will know each of their students individually, both personally and academically.**

**STRATEGY - CASEL: School-based social and emotional instruction focuses on five core competency areas: self-awareness, self-management, social awareness, relationship skills, and responsible decision making**

Activity Type	Grades Served	Activity	Funding
Direct Instructional During the Day	K-12	Integrate Howell's Portrait of a Highlander, CASEL, and MIBLSI	General fund
Data	Tier 1	Collect student perception data	General fund

**GOAL - Improve ELA Growth: 100% of All Students will increase student growth and 60% will meet their growth target in reading by 06/30/2022 as measured by the NWEA Reading and state ELA assessments.**

**GOAL - Improve Math Growth: 100% of All Students will increase student growth and 60% will meet their growth target in mathematics by 06/30/2022 as measured by the NWEA Math and state Math assessments.**

**GOAL - Improve Science Performance: 50% of All Students will be profi cient in science by 06/30/2022 as measured by the state science assessments.**

**GOAL - Improve Social Studies Performance: 60% of All Students will be profi cient in Social Studies by 06/30/2022 as measured by the state social studies assessments.**

**STRATEGY - 5D+: Implement an inquiry-based instructional improvement process based on the University of Washington Center for Educational Leadership (CEL) 5D+ Instructional Framework. This strategy aligns with the Cognia standards for quality in the domains of Leadership Capacity, Learning Capacity, and Resource Capacity.**

Activity Type	Grades Served	Activity	Funding
Professional Development	K-12	Instructional Coaches	General fund, Title II, Title IV, ISD, Other state funds
Professional Development	K-12	Professional development about instructional practices including CASEL, CFG, CKH, Differentiation, Essential Practices, MABE, MACUL, MIBLSI, MRA, PBIS, PBL, PLTW, SIOP, SOEL, Special Populations, START, TCRWP	General fund, Title III, ISD

Professional Development	K-12	Professional development about curriculum including Big Ideas Math, Collections, Design Thinking, EDM, ML-PBL Science, NGSS, SEPUP, SOLID Science, UDL, UoS	General fund
Professional Development	K-5	Contracted services for professional development to support EL students	Title III
<p><b>STRATEGY - MTSS: A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening &amp; Assessment System; Continuous Data-Based Decision Making.</b></p>			
Activity Type	Grades Served	Activity	Funding
Direct Instructional Services	K-5	HQ intervention teachers and instructional aides	General fund, Title I, At Risk 31a, Other state funds
Direct Instructional Services	K-12 EL	HQ EL teachers and instructional aides	General fund, Title III, Section 41, At Risk 31a, Other state funds
Non-Instructional Direct Services	K-12	Counselors, student services advisors, Reaching Higher, Positivity Project, mental health programs	General fund, At Risk 31a
Extended Learning Opportunities	K-12	Credit recovery, summer school, software including Edmentum Plato, Rosetta Stone, and IXL	General fund, Section 41, At Risk 31a, Other state funds
<p><b>STRATEGY - Continuous Improvement: Provide professional development in school improvement process, leadership, and state &amp; federal mandates from state and national professional associations.</b></p>			
Activity Type	Tier	Activity Steps / Interventions	Funding
Professional Development	K-12	MEMSPA, MASSP, Cognia and NAELPA	General fund, Title III