



Three Fires Elementary School Annual Education Report (AER) Cover Letter

May 31, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Three Fires Elementary. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact principal Robert Starkey for assistance.

The AER is available for you to review electronically by visiting the following web site <https://goo.gl/rq9b5Q>, or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Three Fires Elementary has not been given one of these labels.

State law requires that we also report additional information.

1. Howell Public School students have been assigned to schools for the past two years based on their residency. If the school reaches capacity at the student's assigned grade level, the student is assigned to attend the nearest school with availability. Transportation is provided via a transfer bus. The family is given the opportunity to return to the child's home school as seats become available.
2. The School Improvement Plans for Three Fires Elementary School may be found on the website at: http://howellthreefires.ss12.sharpschool.com/about_us/school_improvement
3. Howell Public Schools has had no specialized schools for the past two years. We do not have a separate alternative education program, and our ELL programming is within our various school buildings.
4. Parents may access the core curriculum at HowellSchools.com/curriculum and are available on paper by request from the Instructional Services office (Suite A) at the District's Board Offices, 411 N. Highlander Way in Howell. Our implementation model is based on the 5D+ Instructional Framework - a comprehensive, research-based program that focuses on the essential elements of effective classroom practice. We use the 5D+ Instructional Framework in close alignment with the 5D+ Teacher

Evaluation Rubric to ensure successful implementation of high-quality instructional practices in the delivery of our curriculum

5. Data in Reading, Math, Science and Social Studies from the state's M-STEP and MME tests may be found at <https://goo.gl/rq9b5Q>, AER Combined Report. In addition, Howell Public Schools assesses students in kindergarten, first and second grades in Reading and Math. We use the Developmental Reading Assessment (DRA) and NWEA - Measures of Academic Progress (MAP) summary assessments to determine proficiency.
6. The number and percent of students represented by parents at Parent-Teacher Conferences.

Percent of Attendance	Fall 2016	Fall 2017
Nov. Parent Teacher Conferences	93%	93%

In closing, thank you for your interest in our school and the progress we are making in the area of student achievement. The staff, students, parents, and community need to be congratulated for all they do to support our school. Please feel free to contact the office at (517) 548-6387. if you have any questions about this Annual Education Report or about our school.

Sincerely,

Robert Starkey
Principal
Three Fires Elementary